Allied Health Education
On-line learning and professional development pathways

Acknowledgement:
Helen Kendrick, Group Learning Designer - Clinical

Rachel Resuggan
Group Manager
Allied Health
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One of the largest Catholic providers of healthcare services in Australia. Established in 1895 it is a not-for-profit private healthcare group and a ministry of the Catholic Church.

The organisation employs more than 13,900 staff across Australia, New Zealand and the wider Asia Pacific region, and operates 24 facilities comprising more than 3,400 hospital beds, as well as home services, disability services and social outreach programs.
SJGHC Allied Health Professions

Our allied health workforce includes:

- Physiotherapists
- Occupational Therapists
- Social Workers
- Dietitians
- Speech Pathologists
- Exercise Physiologists
- Psychologists
- Podiatrists
- Art Therapists
- Music Therapists
- Allied Health Assistants

Employed and contractors
Importance of Allied Health Education

Why is it important to invest in Allied Health education?

High Quality Patient Care: Clinical performance & effectiveness

  committed to facilitating a learning culture that supports our clinical AHPs maintain, enhance and extend their knowledge, expertise and competence throughout their careers.

Strong Clinical Governance

  designed to assure ongoing competence for Allied health Professionals (AHPs) working within their scope of practice and to help them build new skills to enable continuing professional development that will support career progression.

Employer of choice

  retention and attraction, time & cost effective, rural locations can have limited access to face to face professional development or conferences.
To deliver education that is innovative, flexible, and fosters engagement with consumers, leading to outstanding patient care

To ensure education is clinically driven, and invests in our AHP caregivers - leading to a highly skilled and sustainable workforce

Ease of access for caregivers and is a tool that is designed in a format that managers/clinical supervisors can use to support caregivers to choose PD aligned with their professional development and personal career goals
Allied Health Profession Skills and Qualification Matrix (example)

The skills and qualifications matrix is designed to:

• Define scope of practice for each Allied Health Profession
• Guide recruitment of caregivers using a Standardised Position Description for each Allied Health Profession
• Guide credentialing of potential employed caregivers
• Guide ongoing credentialing and professional development activities
Learning and Development platform

Allied Health Professional Development Pathway

Music Therapy

Music Therapy Continuing Professional Development

Podiatry

A variety of Podiatry professional development opportunities are provided locally by each State Sub Branch.

Western Australia

To access professional Development opportunities in WA go to:
Australian Podiatry Association - WA
Podiatry Western Australia
Caregiver Feedback

“Many thanks for the opportunity to work on this project, I found it very rewarding. My feedback regarding the development phase:

• I appreciated being involved from the initial development phase
• It was good to have a year for the project to gain feedback from teams and compile
• Representatives from different states was essential to gather the necessary PD resources and to capture the scope of the profession
• The VC meetings were very helpful to communicate efficiently”

“IT IS VISUALLY APPEALING AND INTUITIVE, AND SO EASY TO USE”

“I like that the on-line learning platform brings together all the PD opportunities across Australia to support Caregiver PD goal planning”

“We have large and small hospitals, metro and rural, small to large allied health teams. This platform is really useful as it spans the breadth and width of our nationwide service and supports caregivers and their development. It is a powerful strategy to promote the allied health community of SJGHC.”

“I feel the PD Pathways will continue to develop and grow to continue to support the Allied Health community of SJGHC so we as a group can capitalise on the numerous ways to develop our skills. This in turn adds value to us as caregivers, the service we provide and the service our patients receive.”
Next Phase

• In built survey monkey.
• Plan is to evaluate in 12 months and capture feedback.
• Ongoing education development to take an inter-professional approach to ensure all caregivers can access appropriate education.
Question time and contact details

Rachel Resuggan
Group Manager Allied Health
Ph: 0401856205
Email: Rachel.Resuggan@sjog.org.au

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